

the
**SUNDAY
TIMES**

SUNDAY
MARCH 6, 2022



FUN DAY

TIMES



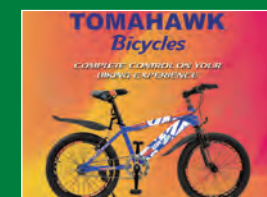
Foraging for food



FUN STUFF
PAGE 2



STORY
PAGE 3



COMPETITIONS
PAGE 4

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Please send competition entries to:

Funday Times
C/O the Sunday Times
P.O. Box 1136, Colombo.
Or
8, Hunupitiya Cross Road,
Colombo 2.

Please note that competition entries (except Reeves Art) are accepted by email.

Please write the name of the competition and the date clearly at the top of your entry and include the following details:

Full Name (including Surname),

Date of Birth, Address,

Telephone No. and School.

Please underline the name most commonly used.

All competition entries should be certified by a parent or guardian as your own work.

Competition entries without the full details requested above, will be disqualified.

Closing date for weekly competitions:

March 23, 2022

Telephone: 2479337/2479333

Email: fundaytimes1@gmail.com

KIDS IN COLOUR

With



Kids in Colour together with Reeves Art Competition is conducted monthly. A topic is given for each month. Three winners from three age groups will be selected. Winners will be announced on the second Sunday of each month and all winners will receive an attractive gift pack from Reeves.

Please note that all paintings should be certified by a teacher or parent, refer page 2 for further details.

All paintings should be on A4 size paper. Please write Reeves Art Competition at the back of your entry, together with your name, date of birth, address, telephone no., and school.

Topic - Wildlife
Closing Date : March 31, 2022

Mail to:

Kids in colour with Reeves Art Competition
Funday Times
C/O The Sunday Times
8, Hunupitiya Cross Road, Colombo 2
P.O Box 1136 Colombo

Winners of Reeves Art Competition please contact us in order to collect your prizes!



Wax Crayons • Oil Pastels • Paint Sets • Colour Sets • Water Colours • Oil Colours • Poster Colours • Powder Paints • Brushes

Ninehearts (Pte) Ltd. 758/1, Baseline Road, Colombo 09. Contact: 0112 663500 / 2 687541 / 077 387039. Email: photoproducts@ninehearts.com

New Year Cover 2022

As the Sinhala and Tamil New Year approaches, it is time once again to think of the Funday Times New Year Cover.

Would you like to send in a picture for our New Year cover? If so, here's what you have to do. Paint a picture to depict the traditions of the Sinhala and Tamil New Year and send it to us.

The painting should be on A4 size paper. You could use any type of paint, crayons or chalk. Please make your picture bright and colourful.

All entries should be certified by a teacher or parent as your own work. Uncertified entries will not be entertained.

The best entry will be used for the cover of the Funday Times New Year issue. The winner will also receive a book voucher.

Wish you all happy painting!



Or



fundaytimes1@gmail.com

Closing Date : April 1, 2022



Young Writer

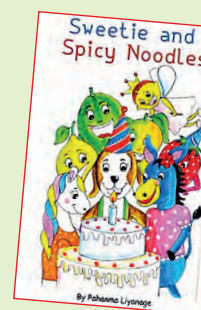
Pahanma Liyanage, a 10 year-old student of Lyceum International School, Nugegoda has published her first two storybooks on her 10th birthday.

'Puhul Kumari', written in Sinhala, is based on a true story of her experience at the age of 5. She expresses her love for plants through this story.

'Sweetie and Spicy Noodles' is a story of a little donkey and a puppy, written in English.

The story is about her feelings for Sweetie, her pet dog. She always thinks of Sweetie not being with his parents, while she is. So, she finds a family for Sweetie through a similar looking animal, a donkey.

Pahanma started her hobbies with bedtime-stories and performing as a storyteller. She loves learning languages. Her dream is to write, write and write...



Suhanya Gamaarachchi
10 years on March 9



Julian Caleb De Sylva
6 years on February 28

NOTE

Please log on to the Funday Times website on www.fundaytimes.lk or check out the Sunday Times epaper on www.sundaytimes.lk for additional pages of this week's Funday Times.

Terrible Traps

By Manoshi de Silva

It was terrifying, absolutely terrifying for all the animals in the forest. A baby deer had got caught to a snare. The noose had fallen around his neck. Every time he jumped this way and that way trying to escape, the noose tightened, choking him. He was struggling to free himself from the trap, but all in vain.

The animals gathered around the fawn, feeling helpless and scared. The fawn's mother stood close to him, crying because she didn't know what to do. The fawn cried and struggled asking for help.

"We are so small and helpless!" cried a rabbit. "What can we do to save the baby deer?" A porcupine looked around with tears in her eyes. It was only a few moons ago that her baby had also got caught in a trap. The rabbit family had also lost a family member caught by a snare.

"Why do humans set these traps in the jungle, which is our home?" said a mongoose sounding very angry. "They catch animals and sell them for meat," said a monkey sitting on a branch. An absolute silence spread across the jungle after he said this. Tear-filled eyes full of fear looked around at each other. "Oh no, our babies!" cried the rabbits and the porcupine. "Don't cry! Maybe they will be kept as pets," said the monkey who didn't want to upset the mothers. But he too looked around doubtfully.

"Why do they do this to us?" asked the baby deer's mother. "They sell the meat of wild animals, known as bushmeat, to the humans in the city," replied the monkey. "Don't humans have better things to eat other than us? We live in the wild without doing them any wrong. Why do they come to the jungle and do this to us? Isn't the jungle our home? Doesn't this world belong to us as well?" No one had any answers to these questions.

The monkeys were good at using their hands unlike the animals with small paws or hooves. So they tried their best to remove the noose from around the fawn's neck but it was not an easy task.

The baby deer cried in pain and fear.

The sudden sound of footsteps and a few twigs breaking alerted all the animals. They all lifted their ears up and looked around in fear. "Humans!" shouted the monkeys and all the animals ran and hid, except the fawn's mother, who didn't want to abandon her precious baby.

"We shouldn't walk this deep into the jungle," said a little boy, pushing away the bushes with a stick. "Aiya, look!" shouted his little sister. The two children from the nearby village dropped the firewood they had collected, after seeing the two deer. "Look, there's a baby! He's caught to a trap!"

As the two children ran closer, the fawn started to struggle more, in absolute fear. His mother took a few steps back but was still not willing to leave. "These horrible traps!" said the boy. He went near the baby with the knife he carried to cut firewood. The animals couldn't understand what the children were saying. But seeing them approach the fawn with a shiny, sharp object terrified them. The baby deer's mother tried to chase them off by running around them.

"Nangi, try to keep the mother deer away while I try to cut this rope," said the boy. He gently held the struggling fawn and started to carefully cut the rope. He somehow managed to release the fawn, who ran straight to his mother and the children happily watched them run deep into the jungle.

"Yesterday I saw a fishing cat caught in a snare and last week a wild boar," said the boy.

"Did you save them?"

"No Nangi, it was too late by the time I saw them," said the boy, sadly hanging down his head. Tears came to the little girl's eyes.

"Can't we stop our village people from setting these horrible traps?"



asked the little girl. "We can try telling the adults that it is not only a sin to make animals suffer and die but also a great lost to the wildlife of our country and also to the rest of the world!"

The boy turned towards his sister, "Animals like the fishing cat, mouse-deer and a few others, are endemic to our country, which means that if they go extinct, there won't be any left anywhere in the world!"

"But will the elders listen to us?" asked the little girl. "As long as the city folk ask for 'dadamias' and pay good money, people who are greedy for money will set these traps. If only they realize how much the animals suffer when they get caught to these traps and the destruction they cause to the wildlife," sighed the boy. "But let's try our best and stop this!"

The animals watched in surprise, as the two children walked back into the village after saving the fawn. "What just happened?" asked the civet cat, "I can't believe that they released the baby deer!" Everyone nodded in agreement. "I didn't even know that there were kind humans!" said the wild boar sounding very surprised.

"If only the world had more humans that cared about us," sighed the porcupine, "our home the jungle, would be safe and we will be safe."

All the animals agreed. "Bless such good human beings - they are the protectors of wildlife!"

Tomahawk

Quiz
No.193

Questions for Tomahawk Quiz No. 193 are based on articles appearing in the Funday Times of February 6, 13, 20 and 27, 2022.

All you have to do is to find the answers to the questions given. Write the answers neatly on a postcard. Cut the strip 'Tomahawk Quiz No. 193' seen at the top of this page and paste it on your postcard. Please get your entries certified as your own work by a teacher or parent.

Two lucky winners
will receive brand new
Tomahawk Mountain Bikes
with the compliments of
Tomahawk Bicycle Mall

All Funday Times readers between 8 – 15 years
are eligible to participate.

(Those who have already won a bicycle
are not eligible to participate.)

Closing Date: March 31, 2022



Or


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TOMAHAWK

Bicycles

COMPLETE CONTROL ON YOUR
BIKING EXPERIENCE



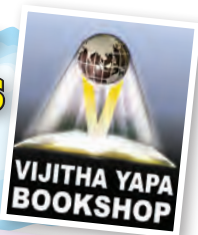
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BAMBALAPITIYA - 011 250 7307 |
  @TOMAHAWKBICYCLES

QUESTIONS – QUIZ NO. 193

1. When is World Wetlands Day celebrated?
2. Name three Ramsar Sites in Sri Lanka.
3. Name the famous poet who first used the English version of the name, 'The Bridge of Sighs'?
4. Why do Arctic foxes have small ears?
5. State an important mathematical property of a Reuleaux Triangle and give an example of its application in modern design.

Win

super books from



Age: 9 years and below

Word Count: 150

Topic: The wild animal I like best

Win: Shock for the Secret Seven
by Enid Blyton

Dogs are disappearing from the village but the Seven are so busy arguing with each other that they barely notice.

Then poor Scamper becomes the latest victim and it's all systems go for the Secret Seven!



Age: 10 – 12 years

Word Count: 150 – 200

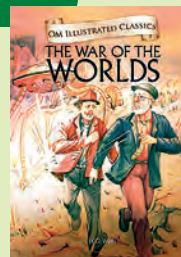
Topic: Wildlife in Sri Lanka

Win: The War of the Worlds
by H.G. Wells

The inhabitants of Mars have attacked Earth! It is pandemonium. Cities and countryside are razed to the ground as dreaded aliens unleash their fiery power.

Nobody realizes that the world is coming to an end when a flaming spaceship hits the earth and out come strange creatures ready to devour everything in their path.

Can the world be saved at all? Find out as you read this story of the time when two worlds fought the most destructive war ever.



Age: 13 – 15 years

Word Count: 200 – 250

Topic: Celebration of Women's Day

Win: War Horse
by Michael Morpurgo

In the deadly chaos of the First World War, one horse witnesses the reality of battle from both sides of the trenches.

Joey tells of the truest friendships surviving in terrible times. He knows the power of war and the beauty of peace.

This is his story.



Write at the top of your Essay

■ Book Competition ■ Essay Topic



Book Competition



9 years and below

Independence Day

Yonal Batuwita

St. Joseph's College, Colombo 10

10 – 12 years

A National Hero

Yusuf-ul-Haq

Matale Int. School

13 – 15 years

The National Flag of Sri Lanka

Sayuri Navodhya

Ashoka College, Horana

Alexander Graham Bell

Alexander Graham Bell is most famous for his invention of the telephone. He first became interested in the science of sound because both his mother and wife were deaf. His experiments in sound eventually led him to want to send voice signals down a telegraph wire.



Alexander was able to get some funding and hire his famous assistant Thomas Watson and together they were able to come up with the telephone. The first words spoken over the telephone were by Alex on March 10, 1876. They were, "Mr. Watson, come here, I want to see you".

It turns out that other scientists had similar ideas. Bell had to race to the patent office in order to get his patent in first. He was first and, as a result, Bell and his investors had a valuable patent that would change the world. They formed the Bell Telephone Company in 1877. There have been many mergers and name changes over the years, but this company is known today as AT&T.

Growing up

Bell was born on March 3, 1847 in Edinburgh, Scotland. He grew up in Scotland and was initially homeschooled by his father who was a professor. He later attended high school as well as the University of Edinburgh.

Alexander Graham Bell's other inventions

Bell actually had many inventions and did experimentation in many areas of science. Some of these include:

- Metal Detector - Bell invented the first metal detector which was used to try and find a bullet inside of President James Garfield.
- Audiometer - A device used to detect hearing problems.
- He did experimental work on aeronautics and hydrofoils.
- He invented techniques which helped in teaching speech to deaf persons.
- He made a device to help find icebergs.

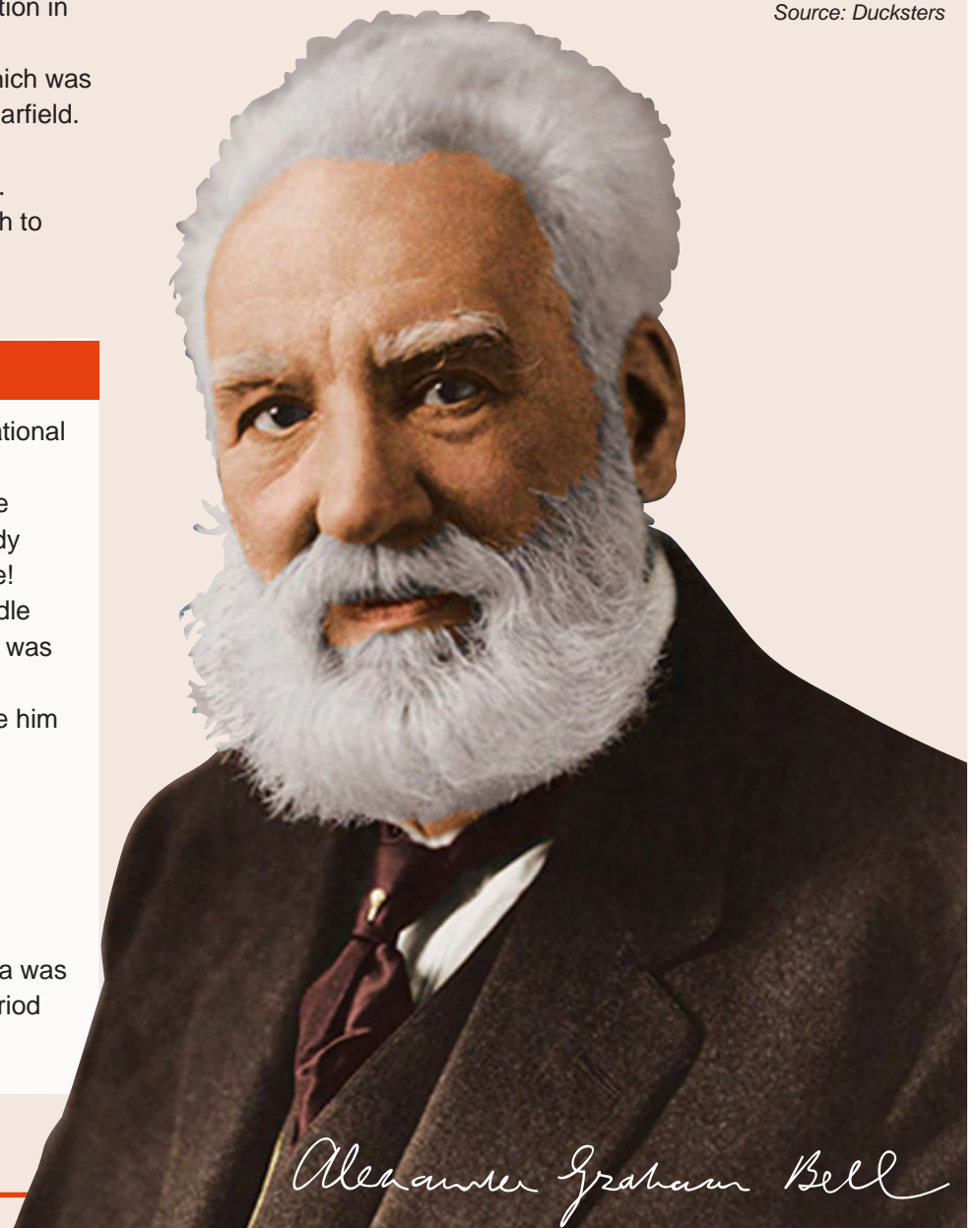
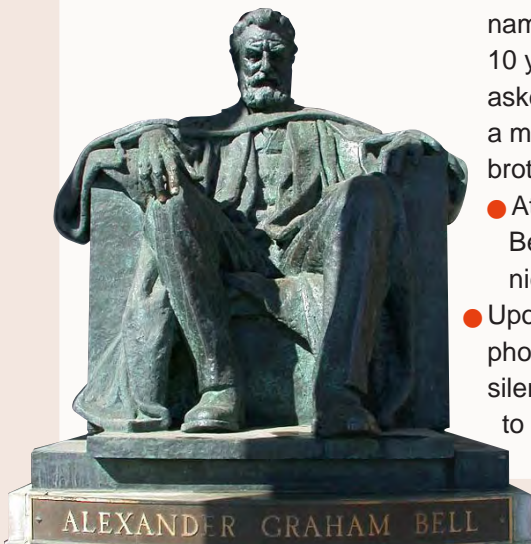


▲ Bell at the opening of the long-distance line from New York to Chicago in 1892

Source: Ducksters

Fun Facts

- Bell made the first transcontinental telephone call on January 15, 1915. He called Thomas Watson from New York City. Watson was in San Francisco.
- He helped form the National Geographic Society.
- Bell did not like to have a telephone in his study as he found it intrusive!
- He did not get the middle name Graham until he was 10 years old, when he asked his father to give him a middle name like his brothers.
- At his wife's request, Bell went by the nickname Alec.
- Upon his death, every phone in North America was silenced for a short period to honour him.



March 1

Fighting continues in Ukraine, despite peace talks

Six days after Russia invaded Ukraine, the war continues, despite peace talks. Russia has increased its attacks and is using harsher methods. Western countries have greatly increased sanctions, which are having a strong effect inside Russia.

Russia has a much more powerful military and has surrounded Ukraine on several sides. Still, Ukrainian forces have surprised Russia by fighting back strongly.

Russia is able to use missiles to hit Ukraine's cities and airfields from far away. Recent missile attacks on Ukraine's second-largest city, Kharkiv, show that Russia may no longer be trying to avoid killing civilians. To escape the bombings, many people are hiding out in subway stations in large cities like Kyiv and Kharkiv.

Russia's forces have been trying for days to take control of the country's capital, Kyiv. Satellite images on Monday showed a convoy of military vehicles 40 miles long coming closer to Kyiv. Mr. Putin wants to remove Ukraine's current leaders and set up a government that's friendly to Russia.

On Monday, members of both sides met in Belarus for talks aimed at ending the fighting. After several hours of talks, members of both sides went back to talk with their governments.

Some of Russia's conditions make an agreement unlikely. Russia is demanding that Ukraine agree that Crimea is part of Russia. Another of Russia's demands is that Ukraine agrees to never join NATO. More talks are expected in a few days.

Over 500,000 people, mainly women and children, have run from the fighting into countries like Poland, Moldova, Hungary and Romania. Some European countries are considering changing their rules to make it easier for

Ukrainian refugees to enter.

Ukraine President Volodymyr Zelensky, who is still in Kyiv,

in spite of the danger, has inspired Ukrainians to fight hard to save their country. He has also gotten European countries to support Ukraine in ways that many people thought weren't possible.

The European Union (EU) and Germany have both agreed to send weapons to Ukraine. Switzerland, which refused to take sides in both World Wars, has joined the EU in many of its sanctions on Russia.

Western countries have continued to raise the pressure on Russia by increasing sanctions. They have put punishments in place which target Mr. Putin, his close supporters and Russia's largest banks.



Ukraine President Volodymyr Zelensky



Protests around the world

Some countries in Southeast Asia, such as Japan, Singapore and South Korea have joined in the sanctions.

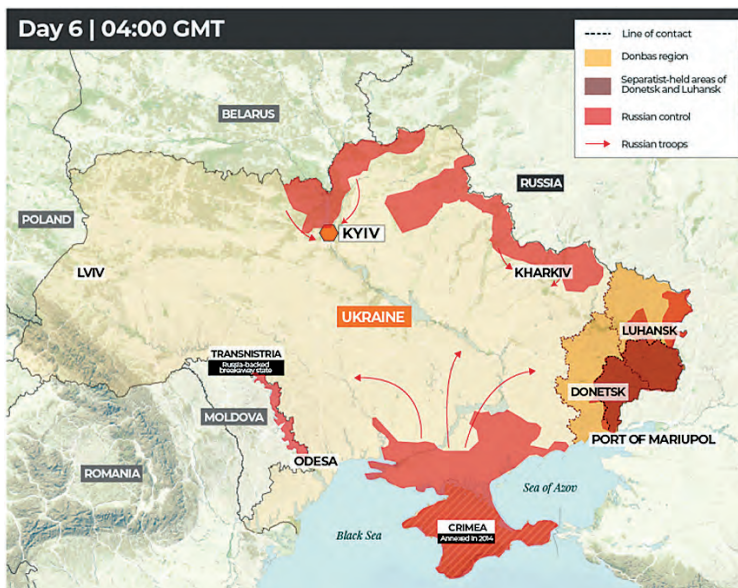
Huge numbers of people around the world have also been protesting against Russia's invasion. Over the weekend, for example, a protest in Berlin brought out over 100,000 people. Even in Russia, people continue to protest against the invasion.

-NewsForKids

Tensions between the two countries trace back to the collapse of the Soviet Union in 1991. Ukraine and Russia were among the 15 republics that broke free and formed their own governments.

But President Putin has always maintained that Ukraine should be part of Russia.

-Dogo News



People fleeing Ukraine

March 1

News in Pictures



Kharkiv, Ukraine

An administrative building damaged by Russian shelling of Ukraine's second largest city.



Geneva, Switzerland

Russia's foreign minister, Sergei Lavrov, addresses the Conference on Disarmament with a pre-recorded video message. Ukraine's ambassador and diplomats from many countries staged a walkout when Lavrov's message began, in protest against Moscow's invasion of Ukraine.



Kharkiv, Ukraine

An instructor trains a woman to use a Kalashnikov assault rifle at a shooting range.

Van, Turkey

A worker inspects a wind turbine at a power plant in the Gevas district of Van. Van, with its deep valleys between the high mountains, is among the country's most productive areas for wind energy.



February 28



Przemysl, Poland

Ukrainians arrive at Przemysl train station by train from Lviv, Ukraine.



London, England

Volunteers sort through donations for people fleeing the Russian invasion in Ukraine, at the White Eagle Club in south London.



Cologne, Germany

A carnival float featuring an effigy of Vladimir Putin drumming on former Soviet states. A 'freedom for Ukraine' demonstration will be held instead of the traditional carnival Rose Monday procession.



New South Wales (NSW), Australia

Flooding in the town of Lismore. A severe weather warning is in place for south-east Queensland and areas in northern NSW.



Damascus, Syria

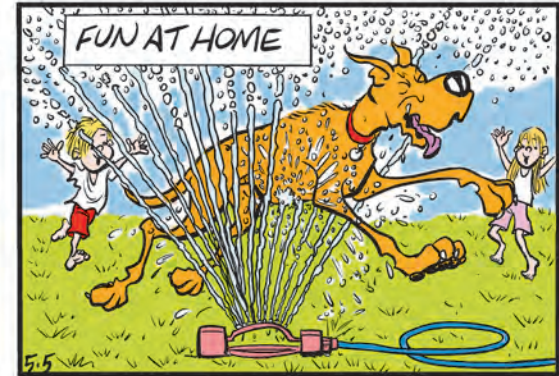
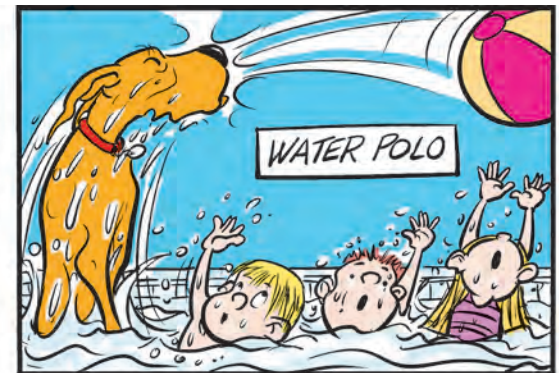
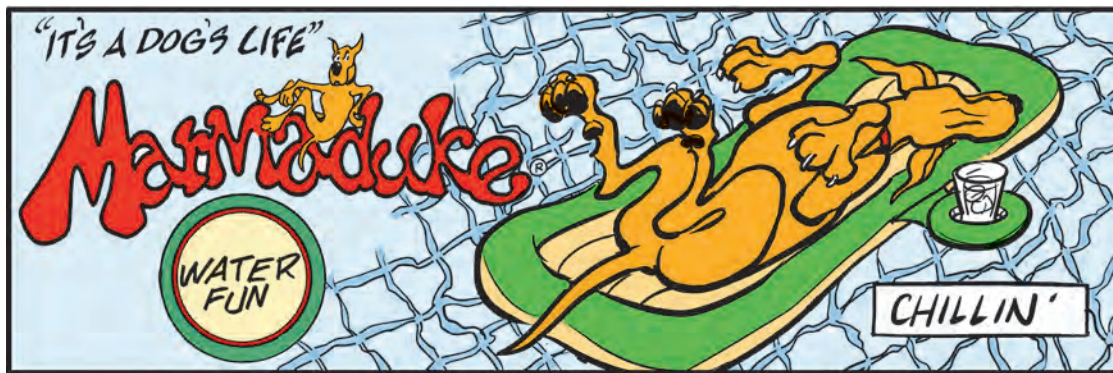
Boys take part in an open-air training session with a martial arts coach, in Barada Valley.



Tokyo, Japan

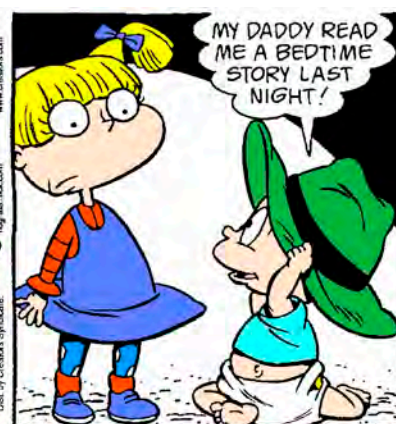
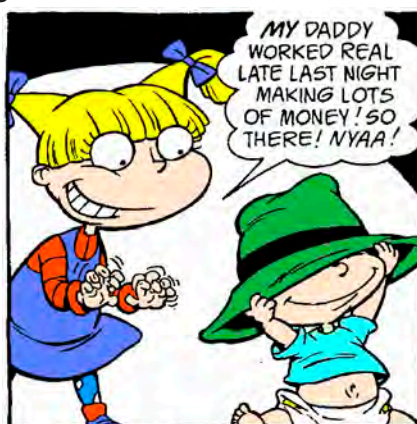
Staff members from the Hoshinoya Tokyo Hotel demonstrate its lantern dining experience, where lanterns made by Kojima Shoten – a shop in Kyoto – are used to shroud diners for mask-free dining.

Source : The Guardian



DOG GONE FUNNY SHEBOYGAN FALLS, WI
MARY KOPPELMANN HAS A LONGHAIR DOXIE, **BRUTUS**, WHO LOVES **MILK**. MARY WENT GROCERY SHOPPING, THEN LEFT THE GROCERIES IN THE CAR WITH BRUTUS WHEN SHE RAN INTO THE POST OFFICE. WHEN SHE RETURNED, BRUTUS HAD **POKED A HOLE** IN THE MILK CARTON AND LAPPED UP **TWO INCHES OF MILK!**

Rugrats



Reading Development Tips by Room to Read



Just like learning to read, learning to write is not a natural process. It is a learned task. To ensure that all students become skilled writers, we need to provide systematic, explicit instruction, combined with many opportunities for them to write and to receive feedback.

Letter recognition activities refer to the ability to visually recognize letters of the alphabet through hands-on learning. This includes the ability to name each letter and match that letter name with its written form, both upper and lower case, and in both manuscript and cursive. At Room to Read, we use lettercards and rule books to further help children learn letters systematically.

Letter recognition is fundamental to develop both reading and writing with comprehension because it enables beginning readers to figure out how printed text is associated with the spoken language. This is why alphabetic recognition is one of the very first skills children learn while they are beginning readers.

A message by Room to Read to support reading and writing with comprehension development and a habit of reading among primary grade readers.