the **SUNDAY TIMES**

EMPLOYMENT TIMES KNOCK **OPPORTUNITIES** ΟΝ YOUR DOOR MAKING



Learn effectively by understanding your learning preferences

something fairly simple, yet failed to grasp the key ideas? Or tried to teach people and found that some were overwhelmed or confused by something quite basic?

If so, you may have experienced a clash of learning styles: Your learning preferences and those of your instructor or audience may not have been aligned. When this occurs, not only is it frustrating for everyone, the communication process breaks down and learning fails.

Once you know your own natural learning preference, you can work on expanding the way you learn, so that you can learn in other ways, not just in your preferred style.

And, by understanding learning styles, you can learn to create an environment in which everyone can learn from you, not just those who use your preferred style.

Whenever you are training or communicating with others, you have information and ideas that you want them to understand and learn effectively and efficiently. Your audience is likely to demonstrate a wide range of learning preferences, and your challenge is to provide variety that helps them learn quickly and for whom communication is an well

Your preferred teaching and communication methods may you prefer to learn and then in fact be influenced by your force yourself to break out of own learning preferences. For your comfort zone. Once you

Have you ever tried to learn and the range of preference of your audiences. Provide a balanced learning experience by: Sensory - Intuitive: Provide both hard facts and general concepts.

Visual - Verbal: Incorporate both visual and verbal cues. Active - Reflective: Allow both experiential learning and time for evaluation and analysis.

Sequential - Global: Provide detail in a structured way, as well as the big picture.

Key Points

Learning styles and preferences vary for each of us and in different situations.

By understanding this, and developing the skills that help you learn in a variety of ways, you make the most of your learning potential. And because you're better able to learn and gather information, you'll make better decisions and choose better courses of

And by understanding that important part of your job.

Take time to identify how example, if you prefer visual start learning in new ways rather than verbal learning, you'll be amazed at how much you may in turn tend to pro- more you catch and how much vide a visual learning experi- easier it is to assimilate information and make sense of what is going on.

Leading from the front

There are many different power bases that a leader can develop and use.

These include problematic ones such as the power of position, the power to give rewards, the power to punish and the power to control information. While these types of power do have some strength, they put the person being led in an unhealthy position of weakness, and can leave leaders using these power bases looking autocratic and out of touch.

More than this, society has changed hugely over the last 50 years. Citizens are individually more powerful, and employees are more able to shift jobs. Few of us enjoy having power exerted over us, and many will do what they can to undermine people who use these sorts of power.

However there are three types of positive power that effective leaders use: charismatic power, expert power and referent power.

This article teaches you how to build expert power.

Expert power is essential because as a leader, your team looks to you for direction and guidance. Team members need to believe in your ability to set a worthwhile direction, give sound guidance and co-ordinate a good result.

If your team perceives you as a true expert, they will be much more receptive when you try to exercise influence tactics such as rational persuasion and inspirational appeal.

What's more, if members of your team see you as an expert, you will find it much easier to guide them in such a way as to create high motivation:

If team members respect your expertise, they'll know that you can show them how to work effec-

If members of your team trust your judgment, they'll trust you to guide their good efforts in such a way that you'll make the most of their hard work; and

If they can see your expertise, team members are more likely to believe that you have the wisdom to direct their efforts towards a goal that is genuinely worthwhile.

Taken together, if your team sees you as an expert, you will find it much easier to motivate team members to perform at their best.

So how do you build expert power?

But just being an expert isn't enough, it is also necessary for your team members to recognize your expertise and see you to be a credible source of information and advice. Gary A. Yukl, in his book "Leadership in Organizations," details some steps to build expert power. A summary of these steps follows:

Promote an image of expertise: Since perceived expertise in many occupations is associated with a person's education and experience, a leader should - in a low key way - make sure that subordinates. peers, and superiors are aware of his or her formal education, relevant work experience, and signifi- greater expertise. cant accomplishments.



Another tactic is to make subtle references to prior education or experience (for example, "When I was chief engineer at GE, we had a problem similar to this one"). Beware, however, this tactic can easily be overdone.

Keep informed: Expert power is exercised through rational persuasion and demonstration of expertise. Rational persuasion depends on a firm grasp of up-to-date facts. It is therefore essential for a leader to keep well-informed of developments within the team, within the organization, and in the outside world.

Recognize subordinate concerns: Use of rational persuasion should not be seen as a form of one-way communication from the leader to subordinates. Effective leaders listen carefully to the concerns and uncertainties of their team members, and make sure that they address these in making a persuasive appeal.

Avoid threatening the self-esteem of subordinates: Expert power is based on a knowledge differential between leader and team members. Unfortunately, the very existence of such a differential can cause problems if the leader is not careful about the way he exercises expert power.

Team members can dislike unfavorable status comparisons where the gap is very large and obvious. They are likely to be upset by a leader who acts in a superior way, and arrogantly flaunts his

In the process of presenting rational arguments,

sis or emergency, subordinates prefer a "take charge" leader who appears to know how to direct the group in coping with the problem. In this kind of situation, subordinates tend to associate confident, firm leadership with expert knowledge. Even if the leader is not sure of the best way to deal with a crisis, to express doubts or appear confused risks the loss of influence over subordinates.

Maintain credibility: Once established, one's image of expertise should be carefully protected. The leader should avoid making careless comments about subjects on which he or she is poorly informed, and should avoid being associated with projects with a low likelihood of success

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tively:

action.

other people can have quite different learning preferences, vou can learn to communicate your message effectively in a way that many more people can understand. This is fundamentally important, particularly if you're a professional

ence for your audience.

Be aware of your preferences

in one's office - after all, if you've worked hard to against this - it can make you look very arrogant. gain knowledge, it's fair that you get credit for it.

One common tactic to make this information some leaders lecture their team members in a conknown is to display diplomas, licenses, awards, and descending manner and convey the impression that other evidence of expertise in a prominent location the other team members are "ignorant." Guard Act confidently and decisively in a crisis: In a cri-

Harness..

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Appoint a Cross-functional Suggestion Review Team

A cross-functional team must review the suggestions which must be acknowledged within 48 hours. If this team is all managers, or all directors, it can be perceived as out of touch or blocking change. It will, however, have the power to implement the suggestions it receives. If it involves other employees, the process can be time-consuming and perceived to serve self-interests. Senior management agreement and ownership become a second step in the approval process. People on the team must be willing to change and willing to ask "why not" rather than "whv"?

Finance, especially, and all other departments must be represented on the suggestion review team. If the managers or directors review suggestions, the review must be part of a regularly scheduled meeting, with suggestions distributed and considered in advance. If the team meets more often than monthly, it becomes more work than people are usually willing to do. Rotate members of this team 4-6 times a year, but not all members at once, if a cross-functional employee team is your selected suggestion review vehicle. The choice of team members for the suggestion review team should reflect how business is generally accomplished in your culture.

Here are more ideas for designing and administering an effective employee suggestion programme - beyond the suggestion box.

The process decided upon for the submission and review of suggestions in the employee suggestion programme should be publicly communicated. Share all of the guidelines and especially, the goals that you are trying to accomplish, by starting an employee suggestion programme.

Establish Guidelines for Your Employee Suggestion Programme

You'll need to set guidelines such as which topics are open to suggestions. These will likely include ideas that affect cost savings, quality, productivity, process improvements, revenue-generation and morale-enhancement.

Otherwise, as a client in Florida discovered when he promised \$25 per employee suggestion; he received a series of employee suggestions such as: put an ice cream machine in the lunch room, put a corn popping machine in the lunch room and any employee who meets their programme and makes suggesters feel important. daily production numbers should be able to go home no matter the time of day.

An employee suggestion needs to be more than a suggestion. It must provide some detail about how the proposer thinks the suggestion should be implemented. It is easy to dash off an idea, I would require that additional detail accompany the idea - not a full blown action plan but at least more detail than an idea. Definitely require the "why" and "how" the idea will impact the company, including a cost savings analysis. At the same time, within these parameters, the suggestion process should be simple. I once knew a company that had a three page employee suggestion form whose managers wondered why they didn't receive any employee suggestions.

Ideas that are integrally connected to a person's job should not be considered, or should be dealt with differently. At Toyota, millions of suggestions are generated each year.

It is my understanding that the reason they have so many employee suggestions is that the employees are closely focused on improving their own jobs. The employee thinks of an improvement idea, shares it with his or her supervisor and then, if warranted, the idea is implemented immediately. There is no time-consuming process or group of managers that must consider most ideas. In this scenario, managers must be able to reward people who come up with ideas that fit the parameters of the programme.

More Guidelines for Your Successful **Employee Suggestion Program**

You need to designate an administrator for the employee suggestion programme who will make sure the process moves as promised.

A mid-sized Michigan manufacturing firm found itself with a list of over a hundred suggestions that were bogged down in a review committee that kept postponing meetings. What a morale buster for the people who had so hopefully turned those suggestions in for consideration!

The process decided upon should be publicly communicated with all of the guidelines and especially, the goals that you are trying to accomplish, by starting an employee suggestion programme. Set guidelines such as the topics open to suggestions: cost savings, quality, productivity, process improvements, revenue-generating ideas and improved employee motivation and positive morale.

A senior manager needs to champion the employee suggestion programme and sit on the evaluation committee. This lends credibility to the employee suggestion humanresources.about.com

Three key office systems you need to manage your business

You cannot begin to market your

So, let's go back to basics and take

Creating and maintaining a fil-

Filing Management System

with information that it's easy to place. lose sight of the basics of running a business, and you very quickly business if you can't find the inforbecome overwhelmed and suffer mation you need, don't know who from information overload! Just you are marketing to, and don't know where you are in your busitake a look at some of the ebooks, products, ecourses etc. you have ness. stored on your PC - I bet they all relate to marketing your business, a look at the 3 key office systems getting more clients, increasing you need to "manage" your busiyour income etc. but I bet NONE of ness before you can start to "marthem tell you how to manage your ket" your business. business

Building a successful long-term profitable business isn't about 'marketing" your business, it's ing system is the very foundation about "managing" your business - that your business is built on, so the marketing comes once you have this is the very first system you



These days we are so overloaded your management systems in need to put in place - an efficient and effective filing system.

> With a proper filing system in place you will very quickly and easily be able to find the information you need, when you need it.

Contact Management System

After you've got your filing system all straightened out, you then need to set about organizing your contacts. This is another crucial area of managing your business. If set up correctly your contact management system allows you to:

- Keep a note of clients, potential clients, and colleagues contact information.
- Easily and effectively follow-up with a prospect.
- Locate critical client contact information quickly and easily.
- Build your business.

Financial Management System

The is the final key office management system you need to put in place for managing your business. Once you know where you are in your business financially, you will be able to much more effectively market your business.

Having up-to-date, critical, financial information available at your fingertips allows you to efficiently manage cashflow and be able to know straightaway if you can take advantage of opportunities that come your way.

So remember, go back to basics and first "manage" your business before you "market" your business.